# Attendance boundary proposals

Champlin Park community meeting - Oct. 12, 2022



## **Anoka-Hennepin changes**

Need for new attendance boundaries throughout the district

- Attendance boundary adjustments at the elementary and middle school levels are required to balance student enrollment across the district:
  - Pockets of growth in Blaine, Champlin and Dayton.
  - Balancing middle school enrollment in Blaine High School cluster.
  - Repurposing of Franklin Elementary for special education programs.
  - No changes to high school attendance areas.
- Current conditions stress school facilities in growth areas, resulting in overcrowding for the foreseeable future.

#### Purpose

#### To share information

- Process.
- Timeline.
- Transition plan.
- Parameters used in forming proposals.
- Updated proposals for new boundaries.
- Community feedback review.
- Feedback opportunities.

Outcome

#### Community members

- feel informed about the proposals;
- understand the process and timeline; and
- provide feedback for the School Board as they consider new boundaries.

Thank you for attending and/or viewing this presentation

- Thank you!
- Students and families feel positively about their teachers and school.
- School Board policy requires public review and comment on boundary proposals prior to approval.

Strategic priority 3.3

Through a strategic priority, the school board has provided direction to ensure efficient operations of district facilities and programs.

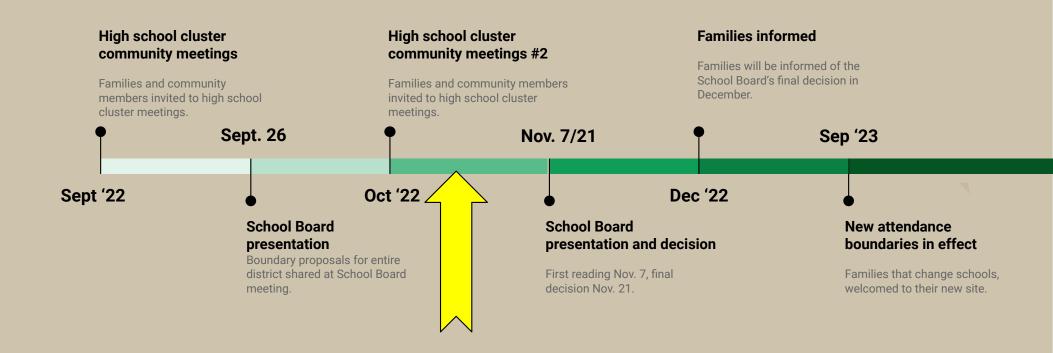
### **Timeline**

#### Beginning process now facilitates smooth transitions

- New attendance boundaries will start 2023-24.
- The School Board is seeking staff and community feedback prior to decision making.
- Community meetings and online form.

## **Timeline**

#### Quick glance



### **Transition**

#### In-district transfer

- Fifth grade students in 2023-24 (current fourth graders) could possibly stay at their current school through an in-district transfer.
- Fourth grade students in 2023-24 (current third graders) could possibly stay at their current school through an in-district transfer.
  - Transportation would be the responsibility of families.
- Priority for younger siblings.

### **Transition**

- Schools will provide transitions for students, involving staff and parents/guardians to welcome students to their new schools.
- Anoka-Hennepin schools offer the same curriculum and programs districtwide.

- The teacher/student ratio, established by the School Board through the budget process, determines adequate space.
- Maintain lower teacher/student ratios at elementary schools, most notably kindergarten and first grade.
- Ensure educational supports and programming is based on the student demographics of the attendance boundary.

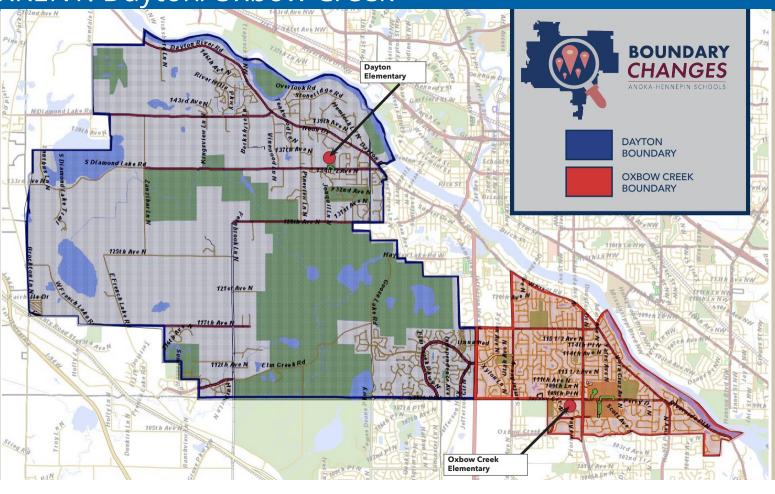
- Ensure all students have the opportunity to receive comparable educational experiences.
- Follow State guidelines.
- Use district resources efficiently.

- Design bus rides of reasonable lengths.
- Facilitate walking to school for students living within a mile of their school (if there aren't hazards present on the route).
- Boundaries are contiguous and adjoining where possible to minimize disruptions and ensure efficiencies.

- Maintain current high school attendance boundaries at this time.
- Consider growth from current and future residential development.
- Strive to establish boundaries to remain in effect for at least five years at elementary schools and ten years at secondary schools.

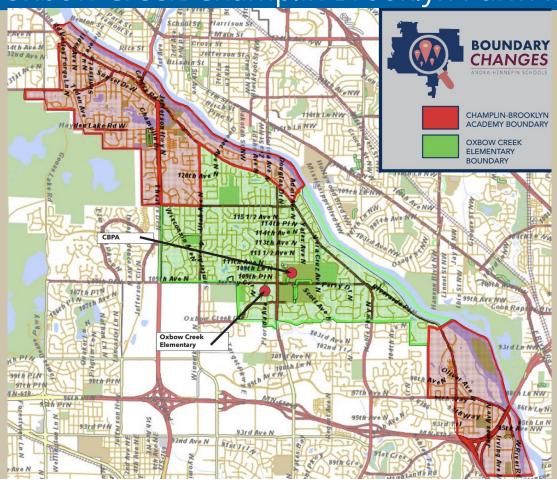
## **& Current enrollment map**

CURRENT: Dayton/Oxbow Creek

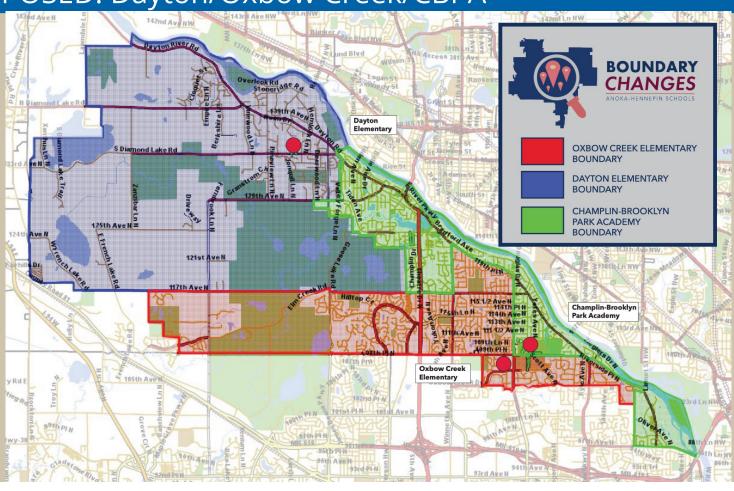


## **& Current enrollment map**

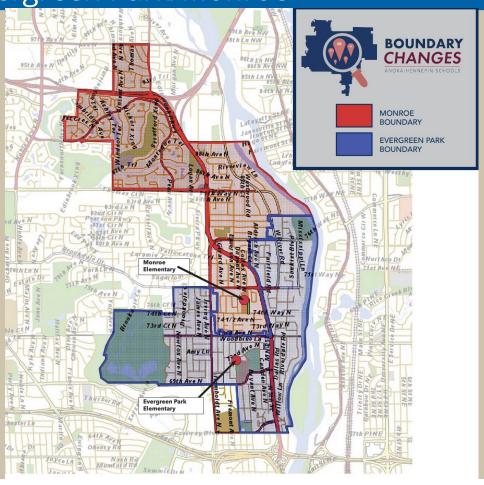
CURRENT: Oxbow Creek/Champlin Brooklyn Park Academy



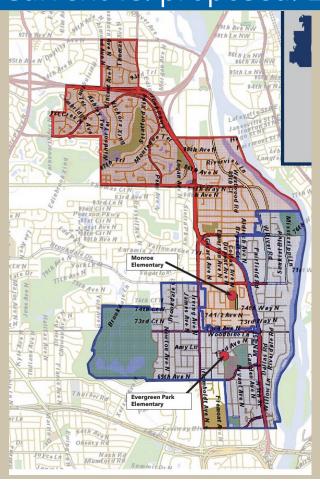
PROPOSED: Dayton/Oxbow Creek/CBPA



CURRENT: Evergreen Park/Monroe



Current vs. proposed: Evergreen Park/Monroe/CBPA





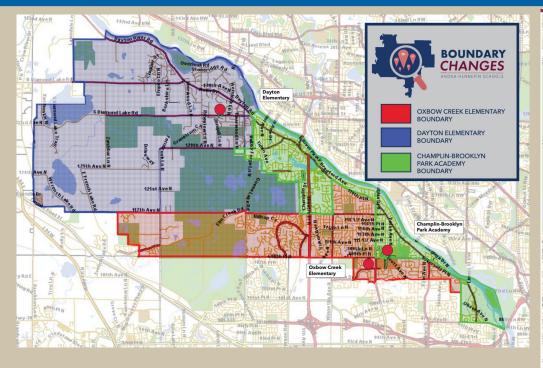
## Proposed changes:

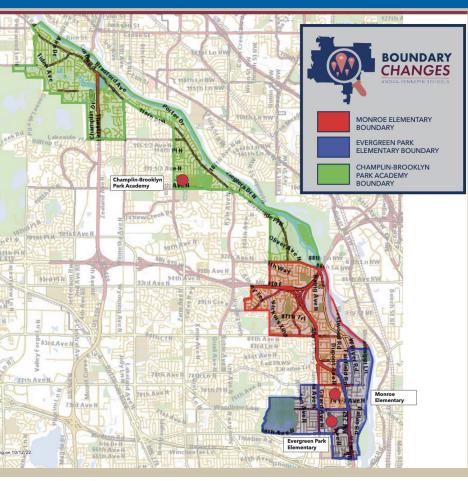
North of Hwy 610 and south of 97th Ave.

**2**North of 87th to Hwy
610 neighborhoods

**3** Evergreen Park boundary

**PROPOSED** 





### **Feedback**

#### Summary of community feedback

- Meetings/in-person and streamed online
- Online form available: ahschools.us/boundaryfeedback
- Email available: <u>boundaries@ahschools.us</u>

#### **Trending topics:**

- Neighborhood changes
- Requests to review maps
- In-district transfer/open enrollment policies
- Special Education

### **Additional information**

View maps, send email, check out the website

- Website: <u>ahschools.us/boundaries</u> fill out the survey on this website for feedback
- Email: <u>boundaries@ahschools.us</u>

# Feedback opportunity

ahschools.us/boundaries

